



# INTERESTS

- Graphic Design
- Boxing & CrossFit
- Learning Languages

## AWARDS

- Incheon Board of Education
  English Teacher of the Year
- Kappa Delta Pi Honor
  For 4.11 GPA in Education
- Golden Key Honor
  Graduated in top 10% of faculty

## CONNECT



instagram.com/denise.brohm

pinterest.com/kneezah

twitter.com/MsBrohm

# DENISE BROHM

# PROFILE PROFILE

An enthusiastic and innovative certified PK - 6 teacher that has a genuine interest in motivating and inspiring students. Creates an engaging and challenging learning environment. Proven ability to work in chaotic situations and maintain a sense of humor. Commended for creativity, organization and proactive talents. Exceptional ability to establish a rapport with students based on outstanding communication and interpersonal skills.

#### WORK EXPERIENCE



Korea International School, South Korea GRADE 5 HOMEROOM TEACHER Korea International School, South Korea

MIDDLE SCHOOL ATHLETIC CO-ORDINATOR

GRADE 8 ENGLISH TEACHER Korea International School, South Korea

GRADE 2 HOMEROOM TEACHER Korea International School, South Korea

GRADE 4 HOMEROOM TEACHER Korea International School, South Korea

EDUCATION

#### BACHLEOR OF ARTS

RYERSON UNIVERSITY Fashion Communications Major Focus: Advertising, art & marketing

#### MICROMASTER'S DEGREE

UNIVERSITY OF MICHIGAN Leading Educational Improvement

#### MASTER'S OF SCIENCE

Aerienze

NIAGARA UNIVERSITY Elementary Education Major K-6 Ontario Certified

#### DOCTOR OF EDUCATION

UNIVERSITY SOUTHERN OF CALIFORNIA Educational Leadership (In Progress)

#### ADDITIONAL CERTIFICATIONS

◆ 7-10 English

• K-12 Art

• K-12 ESL

• IB PYP

# DENISE BROHM

#### PROFESSIONAL SKILLS



NA

# TEACHING SKILLS

- Fostered a caring, inclusive learning environment rooted social justice schools in Korea, New York, Toronto and Taiwan
- Maintains an ongoing knowledge of standards-based approaches to instruction and assessment in primary and secondary classrooms
- Taught students to mastery of subject material through planning, assessing, and re-teaching
- Promoted real-world understanding through Project-Based Learning with unit reflection and evaluation
- Integrated technology throughout the curriculum and promoted 21st century skills



# PLANNING & ORGANIZATIONAL SKILLS

- Collaborated with specialist teachers to create and teach thematic transdisciplnary units
- Developed instructional procedures and materials consistent with individual learning needs
- Designed and implemented a STEAM-based curriculum for Summer and Winter Programs
- Co-ordinated and managed school in-school and after-school clubs and activities for 300 middle school students
- Consulted on a government authorized English textbook for provincial use
- Faciliatated a province-wide strategy to assist in raising Incheon students' national test scores

# C LEADERSHIP & TEAMWORK

- Lead a team of four teachers through curriculum planning, unit design, student exhibitions, and meaningful assessment creation
- Assisted in hiring, evaluating and training teaching candidates
- Acted in leadership roles to enhance extracurricular programs: Summer Program Lead, Winter Program Lead and EE Trip Lead
- Collaborated with co-workers, supervisors and parents to maintain a "partnership" environment as second grade team lead